

Time Spent—Record how long the activity, assignment, or service took.

4. Description of Learning or Service —Include a short description of the service or learning opportunity. Also note how the service or learning opportunity was delivered, such as email, website, worksheet packet, or videoconference.
5. Student's Progress and Experience—Record your child's experience of the learning opportunity or service. Did they enjoy it? Did they find it too difficult? Was it effective? Atenjo

STUDENT NAME \_\_\_\_\_

GRADE \_\_\_\_\_

SCHOOL \_\_\_\_\_

| Date             | Type of Learning/Service<br>(i.e., Required school work;<br>Optional school work;<br>Special Ed. Service;<br>Meals; Other) | Time Spent | Description of Learning/Service  | Student's Progress & Experience<br>(Challenges to accessing materials; interactions with school staff; student progress; any other relevant information) |
|------------------|--|------------|--|--|
| Example<br>03/23 | Required school work   | 1.5 hrs    | 1 hr: Math assignment from website subtracting 100's.<br>0.5 hr: Read Chapter 1 of "A Separate Peace." Answered questions from paper packet. | My son had trouble learning a new math concept. He was distracted while reading.   |
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**CONTACT US**

We're interested in hearing about your experience using this tracker. Please email comments and questions to us at [cradmin@splcenter.org](mailto:cradmin@splcenter.org). Please remember that this tracker is provided as a tool for students and families. Nothing in it constitutes legal advice. Using it doesn't mean that SPLC attorneys can, will, or do represent you.