

December 31, 2014

Page 18 of 27

STATE OF CALIFORNIA - GOVERNMENTAL AGENCIES

STATE OF CALIFORNIA - GOVERNMENTAL AGENCIES

STATE OF CALIFORNIA - GOVERNMENTAL AGENCIES

STATE OF CALIFORNIA - GOVERNMENTAL AGENCIES

STATE OF CALIFORNIA - GOVERNMENTAL AGENCIES

STATE OF CALIFORNIA - GOVERNMENTAL AGENCIES

STATE OF CALIFORNIA - GOVERNMENTAL AGENCIES

STATE OF CALIFORNIA - GOVERNMENTAL AGENCIES

STATE OF CALIFORNIA - GOVERNMENTAL AGENCIES

STATE OF CALIFORNIA - GOVERNMENTAL AGENCIES

STATE OF CALIFORNIA - GOVERNMENTAL AGENCIES

STATE OF CALIFORNIA - GOVERNMENTAL AGENCIES

STATE OF CALIFORNIA - GOVERNMENTAL AGENCIES

STATE OF CALIFORNIA - GOVERNMENTAL AGENCIES

STATE OF CALIFORNIA - GOVERNMENTAL AGENCIES

STATE OF CALIFORNIA - GOVERNMENTAL AGENCIES

STATE OF CALIFORNIA - GOVERNMENTAL AGENCIES

STATE OF CALIFORNIA - GOVERNMENTAL AGENCIES

STATE OF CALIFORNIA - GOVERNMENTAL AGENCIES



Disagree

to create a gender class which analyzed the

Disagree

CIS: WHERES:

Ag

Ms. Rinder was known by Lorraine in her statement to investigate

he

gender identity and gender fluidity. Ag

Ms. Rinder exhibited non-judgment when she failed to recognize the

and her

12. Ms. Rinder exhibited non-judgment when she failed to recognize the

1

1

16.

debate about the gender of the character,

17. During the lesson, the students engaged in a

18.

for stereotypes. Agree / Disagree

own bias





