

Corporal Punishment in Florida Schools





a a a d c d a d a c d ald d
d a d c d c a a c d a
d a ad ca a al c a ad ac c
a a c a al c a ac c
a a d a c d c a a
a a a a a d a a c d ad a a a
a a c a a ad d a a c d d c
d d a a d ca ca ca
c a a a c a
a a c d a ald a a
d a d c ad a a d add c d d ac c



... a ... c d ... acal ... cad ... cad ... d ...
... a ... d ... a ... ad ... a ... acal ... cad ... ca ...
... a ... d ... ca ... c ... ad ... c ... ad ... a ...
... d ... dd ... a ... c ... c ... d ... c ... a ... ca ... d ...
... a ... ad ... a ... acal ... cac ... c ... c ... ad ...
... a ... a ... d ... ad ... d ... ca ... a ... ca ... a ...
... a ... a ... d ... d ... a ... c ... a ... d ... a ...
... d ... c ... ad ... a ... a ... a ... a ... d ... ad ...
... a ... d ... ca ... a ... a ... ac ... d ... a ...
... c ... a ... ad ... a ... ac ... d ... d ... a ... a ...
... a ... ac ... a ... ak ... a ... d ... a ... ad ... a ... W ...
... a ... a ... a ... d ... ca ... d ... a ... ca ... a ... a ... ad ...
... d ... a ... ca ... a ... ad ... ca ... a ... c ... d ... ac ...
... a ... c ... ac ... ca ... a ... a ... d ... c ...
... d ... c ... d ... a ... a ... a ... ad ...
... c ... a ... a ... a ... ad ... a ... c ... ac ... ad ...
... c ... ac ... ca ... d ... a ... a ...

Punitive Discipline Practices and Student Outcomes

... a ... a ... ac ... a ... a ... d ... ca ... a ... a ... c ...
... c ... c ... d ... ad ... ac ... a ... ac ... d ... a ...
... c ... a ... c ... ac ... a ... ac ... c ... c ... ac ... ad ...
... c ... a ... a ... ac ... a ... ac ... d ... d ... a ...
... a ... cd ... ad ... a ... a ... a ... a ... a ...
... c ... c ... a ... c ... a ...
... d ... a ... c ... a ... a ... c ... a ... d ... a ... c ... ad ... c ...
... d ... ac ... a ... c ... c ... a ... ad ... a ... a ... c ...
... d ... a ... c ... a ... a ... a ... d ... a ... d ... a ...
... a ... d ... c ... ad ... ac ... d ... c ... a ...
... d ... c ... d ... a ... d ... d ... d ... a ...
... a ... c ... c ... ca ... c ... d ... c ... e ... d ... c ... a ... d ...
... d ... c ... a ... a ... a ... c ... a ... d ... a ... c ... ca ... a ...
... c ... d ... a ... c ... c ... ca ...
... d ... c ... ad ... d ... c ... c ... a ...

School-based Corporal Punishment

... c ... a ... d ... ad ... c ... d ... c ... a ... al ... d ... a ...
... c ... a ... a ... acc ... a ... a ...
... a ... ad ... c ... a ... a ... c ... a ... c ...
... ca ... d ... d ... a ... c ... d ... d ... a ... d ... d ... a ... d ...

CORPORAL P N I H M E N I N F L O R I D A C H O O L

c a c a a d d a a a a
 d a a a a a d a c d d
 d a a a a d d c a e
 c c d a a d a d a d
 a a a d d d a c
 c a
 d a d a c c c d
 d c a d a d d a a a d
 c a c a a a
 c a a c a c d c d a d a c a
 c a c a a c a c a
 a a a a c a d c a a c
 a a a a a a a a a
 a d a d a a d a c a a
 c c d d a c d a c a
 d a d a c d a c a
 a a a a c a d a
 a d a c d d a a d c
 a c d a a a
 a c a d a a d a c
 a a d a a d c
 a c d a a a
 a a a d a a d c
 a a a a d c
 a a c a d a a c a
 d c c d a a c a
 d c c d a a
 c a

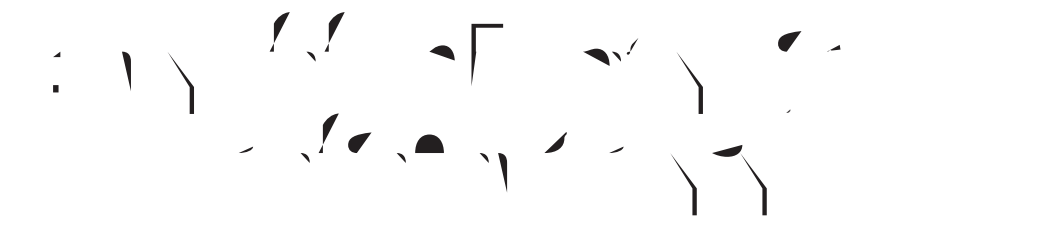
Table 1: Positions Against Corporal Punishment

Organization	Statement on Corporal Punishment
<p>Florida Department of Education</p>	<p>The Florida Department of Education (DOE) is committed to ensuring that all students have access to a safe and supportive learning environment. Corporal punishment is not an effective disciplinary strategy and can cause physical and emotional harm to students. DOE supports the use of positive behavioral interventions and restorative practices to address student misbehavior.</p>
<p>Florida Department of Children and Families</p>	<p>The Florida Department of Children and Families (DCF) is committed to protecting the well-being of children and youth. Corporal punishment is a form of physical discipline that can cause physical and emotional harm to children. DCF supports the use of positive behavioral interventions and restorative practices to address child misbehavior.</p>
<p>Florida Department of Health</p>	<p>The Florida Department of Health (DOH) is committed to promoting the health and well-being of all Floridians. Corporal punishment is a form of physical discipline that can cause physical and emotional harm to children. DOH supports the use of positive behavioral interventions and restorative practices to address child misbehavior.</p>
<p>Florida Department of Education and Florida Department of Children and Families</p>	<p>The Florida Department of Education (DOE) and the Florida Department of Children and Families (DCF) are committed to ensuring that all students have access to a safe and supportive learning environment. Corporal punishment is not an effective disciplinary strategy and can cause physical and emotional harm to students. DOE and DCF support the use of positive behavioral interventions and restorative practices to address student misbehavior.</p>
<p>Florida Department of Education and Florida Department of Health</p>	<p>The Florida Department of Education (DOE) and the Florida Department of Health (DOH) are committed to ensuring that all students have access to a safe and supportive learning environment. Corporal punishment is not an effective disciplinary strategy and can cause physical and emotional harm to students. DOE and DOH support the use of positive behavioral interventions and restorative practices to address student misbehavior.</p>
<p>Florida Department of Education and Florida Department of Children and Families</p>	<p>The Florida Department of Education (DOE) and the Florida Department of Children and Families (DCF) are committed to ensuring that all students have access to a safe and supportive learning environment. Corporal punishment is not an effective disciplinary strategy and can cause physical and emotional harm to students. DOE and DCF support the use of positive behavioral interventions and restorative practices to address student misbehavior.</p>
<p>Florida Department of Education and Florida Department of Health</p>	<p>The Florida Department of Education (DOE) and the Florida Department of Health (DOH) are committed to ensuring that all students have access to a safe and supportive learning environment. Corporal punishment is not an effective disciplinary strategy and can cause physical and emotional harm to students. DOE and DOH support the use of positive behavioral interventions and restorative practices to address student misbehavior.</p>
<p>Florida Department of Education and Florida Department of Children and Families</p>	<p>The Florida Department of Education (DOE) and the Florida Department of Children and Families (DCF) are committed to ensuring that all students have access to a safe and supportive learning environment. Corporal punishment is not an effective disciplinary strategy and can cause physical and emotional harm to students. DOE and DCF support the use of positive behavioral interventions and restorative practices to address student misbehavior.</p>

CORPORAL P N I H M E N I N F L O R I D A C H O O L

W c a a d c a a a
c d c d c a d
ada c a a
c c a ad a
c d d a c d a c ad d
d a a d a a c d a c c d
a ad c ac a c a a a ac a
a a a a c d a ad c c a
d d a a a a d a a c d
c d ad a d d a
c d c a ac c d ad a c
a c a d a c d ca a a
a c a a a a ac d a
d d a a a a a ac d a
d ca d a ad ca a a
c d ad a a d d
a d a ac a d ca c
a c ca c ca ca
c a a a a a a
a a a a c d c c ad a
a d a c
a ad a c a c a a a c a
c c c a d a ac c a
c d ac a c a

STUDY 1



The graph shows a steady decline in the use of corporal punishment in Florida schools over the period from 1980 to 2010. The percentage of schools using corporal punishment starts at approximately 55% in 1980 and decreases to about 35% by 2010. A vertical dashed line is placed at the year 2000. The following table summarizes the data points from the graph.

Year	Percentage
1980	55
1990	50
2000	45
2010	35

1. $\ln(t) - \ln(t-1) = \ln\left(\frac{t}{t-1}\right) \approx \frac{1}{t-1}$, % change in t , % change in $t-1$, % change in $\ln(t)$,

Table 2: FL Student, School, and District Characteristics 2010-2011*

Student Characteristic	% , Number (Mean, Standard Deviation Where Applicable)
<p>Female</p>	
<p>White</p>	
<p> Hispanic African American Asian American Indian Pacific Islander Other </p>	
<p> Public Private Charter </p>	
School Characteristics	% , Number (Mean, Standard Deviation Where Applicable)
<p>Elementary</p>	
<p>Middle</p>	
<p>High</p>	
<p> Full-time Part-time Other </p>	
<p> Single Two Three Four Five Six Seven Eight Nine Ten Eleven Twelve </p>	
District Characteristics	% , Number
<p> District 1 District 2 District 3 District 4 District 5 District 6 District 7 District 8 District 9 District 10 District 11 District 12 District 13 District 14 District 15 District 16 District 17 District 18 District 19 District 20 District 21 District 22 District 23 District 24 District 25 District 26 District 27 District 28 District 29 District 30 District 31 District 32 District 33 District 34 District 35 District 36 District 37 District 38 District 39 District 40 District 41 District 42 District 43 District 44 District 45 District 46 District 47 District 48 District 49 District 50 District 51 District 52 District 53 District 54 District 55 District 56 District 57 District 58 District 59 District 60 District 61 District 62 District 63 District 64 District 65 District 66 District 67 District 68 District 69 District 70 District 71 District 72 District 73 District 74 District 75 District 76 District 77 District 78 District 79 District 80 District 81 District 82 District 83 District 84 District 85 District 86 District 87 District 88 District 89 District 90 District 91 District 92 District 93 District 94 District 95 District 96 District 97 District 98 District 99 District 100 </p>	

* Data from the Florida Department of Education, 2010-2011.

2. In the first half of the study, the percentage of CP incidents per student was significantly higher in the first half of the study than in the second half.

As a result of the significant differences in the percentage of CP incidents per student between the first and second halves of the study, the percentage of CP incidents per student was significantly higher in the first half of the study than in the second half. This finding is consistent with the hypothesis that the percentage of CP incidents per student is significantly higher in the first half of the study than in the second half.

Table 3: FL Districts that Allow CP: Student Population and % of CP per Student 2010-2011

CORPORAL PENITENTIARY IN FLORIDA SCHOOLS

... a ... a ... a ... a ... a ... a ... a ...
... c ... W ... a ... d ... d ...
... d ... c ... d ... c ... a ... d ... d ...

CORPORAL PENITENTIARY IN FLORIDA SCHOOL

... c... d... c... a... a... c... a... d... c... d... c... a... c...
ad ... c... d... a... a... ad
... c...
... d... a... a... a... ca... ca... ad... c... a... d... ca...

STUDY 2



W... d... a... a... d... c... al... a... d... c...
a... d... d... ad... ca... ad... c... a...
d... a... a... a... ca... ad...
c... d... a... d... a... c... d... c...
W... d... d... a... a... d... c... d... d...
c... ca... a... a... c...
c... d... a... a... d... ca...
ad... d... a... a... c...
c... c... c... ca... a... d...
c... al... a... a... d...
a... ac... d... a... a... a...
a... c... a... ad...
c... d... c... a... a... d...
a... c... al... a... a...
c... [a... a...]

d c a a d a a d d c d c
a a a c d c d a d a
c c a a a d c a
d a c a a a c a c c a
a c a a c a d c a
d a a a d a d a c d a
a d a a a a a d

CORPORAL P N I H M E N I N F L O R I D A C H O O L

a a a d a a d a a d
a d a d a a c d
d c
a d d a d a d a
ad a a d a d a
a a d d a
d d a a c d ad a ac a a d
a d a a c c a a
d d a ac c d
a a d a d a
a a a a c d
a a d ac d ac d a a
d c c a a ca
a a c a d
a a c a d ca a a a
a ad c a a ad c
c a c c c a a d
c a a a c a
d c a d a
ad d d
a W c a a
d c d d d a c
a a c a a c

ca a ca a d
d a d c d d
a d ca ad a c
a c ad a a a d ca
a c d c a W c d c d d
a c ad ac c ad ad ac a ac
a a a a d a c

“Elementary kids, the first thing they do before you lay the board on them, they start crying. It’s awkward because they’re already crying before you hit them—I hate to use that word—before you administer the licks, but you have to go through with it.” -Administrator at a K-8 grade school

STUDY 3



c a a c d a a
 d a d a a d
 d a a c a c
 a d a c c
 a d c a a a d
 a a
 a a d a c a c
 c a a d a a
 a c d d
 d c a a c a
 c a a c
 d a
 a a d a a c a
 a a d a c
 a a c a d
 c d a a a
 a a a d a a
 a d d c a a d a
 d a
 d d a a c c a a
 a c d c
 c a d a c a d
 a a c W d c a
 c a c d a
 d d c a a d d c a a a d a a

med ad a s d d m s c m d s a a s c a

2. h t t n t h h l r n l m n t r t ,
 n t , n l n r t r t n r t ,
 r t , r n t , n l l - l n r n t t n
 \$ c m e \$ s i c m e \$ d \$ a n \$ n e \$ \$ 4'





1. Discontinue the use of CP in FL schools immediately.

2. Continue to collect, analyze, and act on data related to the disproportionate use of other punishments with subgroups of students even after the discontinuation of CP.

d c a a ca a d ad d c d
a a d ca c a ad ad
c a d c a c d a
c a c ca a c c
c a d
a a a d a a a
ad d a a a a d c d c a
ad c c
a a d d ad c a ad c c ad
d c a d d
d cd ad c d c ad ca a
c c d a ad a ad a c
a c d a a c a d a
c a a a a a a d d
a a a a c c a a a d
a d ad d d a ad
d d a d a d a a
d c a d a a a d ac a a d c
a a a d ac a a
d d c a a a a d
a a a ad a
d c ad
a a c a c a a c a
d ad a ac c ca ad a a
a a a c d a a a ac ad
c c ad d c a a

4. Provide ongoing professional development (PD) to help educators, school staff, and administrators implement evidence-based alternatives to CP and other ineffectual punishments.

d a c a d c ad
a ad d a a a ac c a ad
ad a a d d ad d a a d d a
ad c d ac a ad c c a c a a c a a
d d a a c a a a c d c ad
a c a a a

5. Promote collective leadership teams (CLT) among principals focused on addressing student behavior.

... c ... a ... a c ... a ... c ... a c ... d ...
c a ac ... d ... c a ... a ... ad ... d ... c ...
... d ... a ... d ... ca ... d ... c ... a ... a ...
... c a ... d ... a ad a ... ac ... d ... a ... ca ... a ac ...
... c ... c ... a a ... c ... a ... a ... d ... c ... ad ... a ... c ... d ...
d ... c ... c ... ad ... ac ... d ... a ... ad acc ... a ...
... a ... c ...

6. Include discipline data in school evaluations.

... a ... a ... c ... ac ... d ... a ... a ... d ... acak ... c ...
... c ... a ... ad ad ... d ... c ... d ... a ...
... ad ... c ... a d ... c ... a ... ac ... acak ... cad ...
... ca ... a ... c ... a ... a ... a ... d ... a ...
... c ... d a ... d a c ... d ... a ... a d ... d ... d ... c ...
... a ... ac ... ad ... a ... d ... c ... a ... d ... c ...
ad ... ac ...



1.

30. Nj, J., & ... (2003). ... 23, 17-224.
31. ... (2002). ... 128, 53-57.
32. Nj, J., & ... (2003). ... 23, 17-224.
33. ... (2000). ...
34. ... (1-5). ...
35. ... (1). ...
36. ... (2013, 71). ...
37. ... (200). ...
38. ... (2012). ...
39. ... (1-3). ...
40. ... (2011). ...
41. ... (2006). ...
42. ... (2012). ...
43. ... (2011). ...
44. ... (2010). ...
45. ... 2002-2003 ...

57.

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