

P b i h e d b t h e **MISSISSIPPI aW \ P (R) [\ Q M P R O J E C T**

“14,000 Mississippi students drop out every year...
40 students drop out every day.”

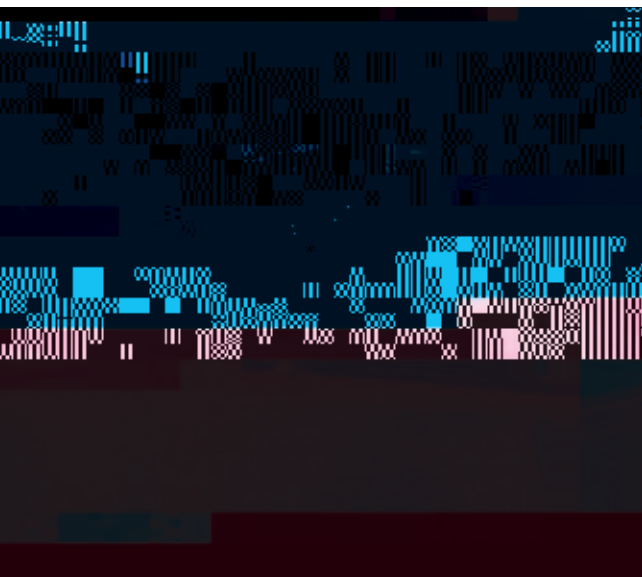
—DR. HANK BOUNDS (11/12/07)



“We lose a third of our new teachers within three
years. ... [M]ore young teachers leave teaching
because of discipline issues than over teacher pay.”

— GOVERNOR HALEY BARBOUR, 2008 STATE OF THE STATE PREPARED REMARKS

THE CHALLENGES FACED BY MISSISSIPPI SCHOOLS



“We know from research and experience that PBIS works. It creates safe schools, facilitates learning and supports all

THE SOLUTION: EVIDENCE-BASED PRACTICES LIKE POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS (PBIS)

THERE IS A SOLUTION. EVIDENCE-BASED SCHOOL DISCIPLINE PRACTICES ARE AVAILABLE



There is a solution. Evidence-based school discipline practices are available. Positive behavioral interventions and supports (PBIS) are effective. They are based on research and are used in schools across the country. PBIS is a multi-tiered system of supports that addresses the needs of all students. It focuses on teaching and reinforcing positive behaviors. PBIS is a proactive approach to discipline that aims to prevent problem behaviors before they occur. It is a data-driven process that involves ongoing assessment and adjustment. PBIS is a collaborative effort that requires the involvement of all school staff. It is a long-term process that requires commitment and resources. PBIS is a solution that works. It is a solution that is available to all schools.



WHAT IS THE PBIS MODEL?

Positive Behavioral Interventions and Supports (PBIS) is a framework for promoting positive behavior and reducing problem behaviors in schools.

PBIS is a multi-tiered system of supports (MTSS) that provides a continuum of interventions to meet the needs of all students. It is based on the science of behavior analysis and is designed to be data-driven and evidence-based.

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- Some of the benefits of PBIS include:
- » Reduced office referral rates (and, subsequently, suspension and expulsion rates) by up to 50% per year.
 - » Improved attendance and school engagement
 - » Improved academic achievement
 - » Reduced dropout rates
 - » Reduced later delinquency and drug use
 - » Improved school atmosphere
 - » Increased instructional time

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