

DATE: October 11, 2007

Under the terms of the Agreement:

Petitioners: [REDACTED] and a class of all similarly situated and treated students with disabilities identified as having Emotional Disturbance/Behavioral Disorders, students with disabilities who manifest

disagreement and a Consultant will be selected therein. If the parties are unable to agree
As a result of this meeting, then the Settlement Agreement is null and void and

LEAST RESTRICTIVE ENVIRONMENT (LRE)

[REDACTED]

9. CPPSS agrees to contract throughout the term of this agreement with an independent community group to randomly survey the parents of students in the above defined class twice a year to determine whether the above types of illegal undocumented removals ~~from school are still occurring~~. The survey results will be shared with CPPSS and

counsel for Petitioners.

10. Prior to the beginning of the 2008-2009 school year, CPPSS will develop and disseminate

secondary education opportunities, including the admission criteria for these programs and their availability to students with disabilities.

14. The Consultant will be required to annually review a random sample of transition plans

the students' unique strengths and interests and also to determine if a nexus exists between the transition plans and the students' IEP goals and objectives.

COMMENSURATE SCHOOL DAY

15. CPPSS' Superintendent and CPPSS' Counsel shall jointly develop and disseminate to all CPPSS Administrators including the director of transportation and every school principal a written directive that will immediately prohibit and eliminate the practice of loading and transporting special education students either after the start of or prior to the

subject to the Petitioner's right of appeal under IDEA's Procedural Safeguards. See 34 C.F.R. § 300.151-153, 507-518

- [REDACTED]
18. CPPSS agrees to immediately contract with an independent consultant to review Petitioner [REDACTED] records within the next ten (10) school days. The independent [REDACTED] to assist in the

development of a Behavior Intervention Plan, and to recommend an appropriate amount [REDACTED] and other special education services to

IS ODDSS IS NOT IN FULL COMPLIANCE WITH THE PROVISIONS OF THE

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]



